

International Floorball Federation

Feedback given by Participants

Development Programme Seminar

Wolstnyn 5.-8.10.2006

Appex 16 b

Organisation		Refereeing		Coaching	
Alfreds Kundzins	LAT	Vadims Geza	LAT	Ilija Narhrous	LAT
Andzins Jelega	LIT	Jurij Jakubovskij	LIT	Petrius Iviss	LAT
Marek Budzinski	POL	Aleksander Bienkovski	POL	Andris Pilups	LAT
		Marek Chomnicki	POL	Martynas Samuevicius	LIT
		Pavel Leszczewicz	POL	Martynos Korkauskas	LIT
				Marek Dancwicz	POL
				Piot Augustyniak	POL
				Anton Kospere	POL
				Dominik Siaskiiewicz	POL
				Piot Chybowski	POL
				Maleorzata Postawka	POL
John Liljelund	FIN	Thomas Thim	SWE	Merita Bruun & Annina Paavilainen	FIN

Number of Participants who found the Issue to be very interesting

Organisation	Resp	Refereeing	Resp	Coaching	Resp
Leadership in Sport lecture	3	Referee as a gameleader	4	Practical trainings/excersices	8
System of games during the seminar	3	Movement on the pitch	4	Leadership in coaching	7
Match secretary training	2	Observation feedback	4	Use the playbooks	7
New good information	2	Development plan	3	New technical issues/info	6
Participation in the lectures		Game management	3	Good discussions/group works	6
Group works		Good lecture on psychology	3	History of Floorball	5
Own leadership style		Observation knowhow	2	Tactical lecturers	5
History of Floorball		Practical information	2	Planning trainings	4
Organising the federation		Feeling of the referee	2	Concreate situation analyses	3
Recruiting players		Observing the games	2	Defensive tactics theory	3
Communication		Referee Game Management		Analysing the defence systems	2
Time table		Social evening		Discussion during practice	2
Licencies and Insurance		How to approach new referees		Feedback	2
Coach education		Why to referee		Lecturers experience	2
International relations		History of Floorball		Player roles	2
		Communication of referees		Special situations	2
		Youngster game management		Statistical analyses	2
				Visual material	2
				Solving team problems/team buildings	2
				Interaction between coaches/players	2
				Basic game plays and opening	2
				Personal tasks forced to think	2
				Development Plan	
				Leading the team during the match	
				Movement on the field	
				Physical training	

Number of Participants who found issues negative during the seminar

Organisation	Resp	Refereeing	Resp	Coaching	Resp
Media is my profession		Lecturer more active during match		Late start of the seminar	2
More different examples		More practical examples		IFF history not interesting\$	2
Not enough time for team works		More psycology exampels		More time for practical trainings	2
Organisation also to referee		More visual material is needed		Hard differenciate between children/adults	
Very short work time		Not enough time to discuss		Analysing just basic tactics	
		Organising the referee organisation		Need more team building information	
		Teaching the emotional way		Lack of individual exampels	
		Too high tempo of education		Bad game (not lecturers fault)	
				More examples about training planning	

Issues that the Participants found to be needed in the next seminars

Organisation	Resp	Refereeing	Resp	Coaching	Resp
More examples, different issues		More movement training		How to lead trainings	
		More observation feedback		More practical solutions to do things	
				More time on practical trainings	
				Tactical material given on beforehand	

Average Scores given by the Participants on a scale from 1 = Not good at all to 5 = very good; Total seminar = 4,2

Organisation	Avg	Refereeing	Avg	Coaching	Avg	Total
Information level	4,3	Information level	4,3	Information level	4,2	4,3
Usefullness	4,1	Usefullness	4,5	Usefullness	4,2	4,2
Gave me ideas	4,1	Gave me ideas	4,0	Gave me ideas	4,1	4,1
Relevance	4,3	Relevance	4,5	Relevance	4,2	4,3
Total	4,2	Total	4,3	Total	4,2	4,2